A/O 14 MAY 2021

SCHOOL DISTRICT	CURRENT STATUS	PLANNING	ADDITIONAL INFORMATION
Bethel School District <u>www.bethelsd.org</u> Pierce County	Students are attending In Person or On-line for the remainder of the year.	Hybrid Learning occurring in elementary, middle and high schools.	 Hybrid Learning begins on: Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday. Middle Schools: Students are in Hybrid in A/B model. A = Monday and Thursday/ B =Tuesday and Friday. ** Students who choose to continue Virtual Learning will continue for the remaining of the year.
Clover Park School District <u>www.cloverpark.k12.wa.us</u> Pierce County	Students are attending In Person or On-line for the remainder of the year.	Hybrid Learning occurring in elementary, middle and high schools.	Hybrid Learning is scheduled as follows: Elementary Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday.Middle School/High School: Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday.** Students who choose to continue Virtual Learning will continue for the remaining of the year.
Federal Way School District <u>www.fwsd.wednet.edu</u> Pierce County	Students are attending In Person or On-line for the remainder of the year.	Hybrid Learning occurring in elementary, middle and high schools.	Kindergarten – 5 th grade will begin on AM/PM schedule Face to Face on M/T/TH/FR [during the time that students are no in Face-to-Face environment AM/PM they will be conducting independent study at home the other half of the day. Wednesday – will be independent learning online A/B Cohort – Mon/Thur and Tues/Fri Hybrid Learning in effect for all Middle School students And High School Students

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Fife School District <u>www.fifeschools.com</u> Pierce County	Students are attending In Person or On-line for the remainder of the year.	Hybrid Learning occurring in elementary, middle and high schools.	Hybrid Learning: Elementary – Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday. Middle School/High School: Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday.
Franklin Pierce School District <u>www.fpschools.org</u> Pierce County	Students are attending In Person or On-line for the remainder of the year.	Hybrid Learning occurring in elementary, middle and high schools.	Hybrid Learning: Elementary – Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday. Middle School/High School: Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday.
North Thurston School District <u>www.nthruston.k12.wa.us</u> Thurston County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Beginning Monday, May 3 rd , current in-person learning model for 9 th -12 th grade will expand to include students attending school four days a week, M-TH with Friday being distant learning.
Olympia School District <u>www.osd.wednet.edu</u> Thurston County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Beginning Monday, May 3 rd , current in-person learning model for K-12 th will expand to include students attending school four days a week, Monday, Tuesday, Thursday and Friday. Wednesday's will continue to be remote learning.
Puyallup School District <u>www.puyallup.k12.wa.us</u> Pierce County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Hybrid Learning: Special Education, Self-Contained Programs 5 days per week (Tues Fri.) Grades K-1: 5 days per week (Tues Fri.) Grades 2-3: 4 days a week (Tues Fri.) Grades 4-6: 2 Days a week Grades 7-12 th : A/B Hybrid schedules and cohorts

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Steilacoom School District <u>www.steilacoom.k12.wa.us</u> Pierce County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Start Dates for Hybrid Learning: January 19: Kindergarten In-person Learning 4 days/week, AM/PM Schedule February 11: Grade 1 February 16: Grade 2 February 18: Grade 3 February 22: Grade 4 February 25: Grade 5 March 11 th : 6 th grade March 15 th : 7 th grade March 18 th : 8 th grade March 22 nd : 9 th -12th
Tacoma School District <u>www.tacoma.k12.wa.us</u> Pierce County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Hybrid Learning occurring in elementary, middle and high schools.	Hybrid Learning: Elementary – Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday. Middle School/High School: Students are in Hybrid Learning in A/B model. A = Monday and Thursday/ B =Tuesday and Friday.
Tumwater School District <u>www.tumwater.k12.wa.us</u> Thurston County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phase in Hybrid Learning beginning with elementary schools.	Beginning Monday May 3rd, current in-person learning model will expand to include students attending school four days per week - Monday, Tuesday, Thursday, and Friday, with Wednesday being distance learning.
University Place School District <u>www.upsd.wednet.edu</u> Pierce County	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Hybrid Learning: K-7th 2.5 hours/day, 5 days/week, AM/PM Schedule Hybrid Learning: 8-12 th Group A (Monday/Thursday) B Group (Tuesday/Friday)

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SCHOOL DISTRICT	CURRENT STATUS	PLANNING	ADDITIONAL INFORMATION
Yelm School District www.ycs.wednet.edu	All students have the option to choose between Hybrid learning in-person or 100% remote learning based on the districts timeline for phase-in of grade levels.	Phased in Hybrid Learning beginning with elementary students	Beginning Thursday, May 6, K-5 current in-person learning model will expand to include students attending school four days per week- Monday, Tuesday, Thursday and Friday. Wednesday will continue to be remote learning.

*Please see the district/school website to get specific information

SCHOOL DISTRICT	CURRENT STATUS	PLANNING	ADDITIONAL INFORMATION	
For	For whom should your community provide in person learning? For School Administrators, Local Health Officers, and Community Stakeholders			
The risk of COVID-19 being introduced into the school and spreading depends on the health and safety measures taken by schools and the level of COVID-19 spread in the community. Consider the following educational modalities based on community transmission and other health and education risks and benefits.				
COVID-19 Activity	HIGH >350 cases/100K/14 days Test positivity >10% Trends in cases and hospitalizations	MODERATE ~50-350 cases/100K /14 days Test positivity 5-10% Trends in cases and hospitalizations	LOW <50 cases/100K/14 days Test positivity <5% Trends in cases and hospitalizations	
Education Modality	 Phase in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and those with highest needs. Prioritize Pre-K through grade 3, and students in any grade with disabilities, students living homeless, or those farthest from educational justice. If schools can demonstrate the ability to limit transmission in the school environment, add grades 4-5. 	 Phase in in-person learning. Prioritize Elementary (pre-K - 5) if they are not already receiving in-person learning, and Middle School. If schools can demonstrate the ability to limit transmission in the school environment, add more high school students when case rates are below about 200/100K/14 days. 	Provide in-person learning for all students.	